

Strengthening families

In order for young people to get the most out of their school experience, learning needs to be a partnership between themselves, teachers and their family. Schools benefit from parental help, and a positive relationship is built within the family around learning.

Our data suggests that the benefits to children from school-based creative partnerships have a positive impact on parents as well. Creative Partnerships offers strong models for developing and sustaining wider family learning as well as parental involvement in children's learning. According to parents, when children are engaged in short-term or long-term creative projects they extensively describe these experiences at home. Furthermore, when creative projects in school are sustained, these home discussions appear to influence parents in a number of ways. Because we have found that children talk to their parents more about creative experiences at school, we believe that a creative curriculum more successfully engages adults in a child's progress. This pays dividends for society in encouraging family learning across the generations.

Read the full report, [Their learning becomes your journey: Parents respond to children's work in Creative Partnerships](#)